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| St. Date | 01-12-2011 | | | | | |
| End.Date | 19-12-2011 | | | | | |
| Student : | Rashmilal | | | | | |
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| Session Wise Usage Report | | | | | | |
| Session | Session | Duration | Study | | | Summary |
| Start | End | | Class | Section | Teacher | |
| | | (hh:mm:ss) | | | | (hh:mm:ss) |
| 1-Dec-11 | | | | | | 1:31:24 |
| 17:31:45 | 23:24:28 | 5:52:43 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/How do Organisms Reproduce? (C - Level) (00:02:18) |
| | | | | | | X-Science/How do Organisms Reproduce?/Reproduction and Body Design (00:04:48) |
| | | | | | | X-Science/How do Organisms Reproduce?/Significance of Reproduction (00:05:34) |
| | | | | | | X-Science/How do Organisms Reproduce?/Reproductive Parts of a Flower (00:01:07) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fission, Fragmentation, Regeneration and Budding (00:03:22) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fertilisation and Sexually transmitted Diseases (00:00:14) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fertilisation and Sexually transmitted Diseases (00:24:01) |
| | | | | | | X-Science/How do Organisms Reproduce?/Spore Formation (00:07:17) |

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| 17:51:38 | 1:28:23 | 7:36:45 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Sexual Reproduction and Germination (00:02:10) |
| | | | | | | - |
| | | | | | | X-Geography/Manufacturing Industries/Industrial Pollution and Environment Degradation (00:03:26) |
| | | | | | | X-History/Nationalism in India/The Nationalist Movement of India - An Introduction (00:08:35) |
| | | | | | | X-History/Nationalism in India/Satyagraha - Ideals and Implementation (00:07:06) |
| | | | | | | X-History/Nationalism in India/Rowlatt Act and Jallianwallah Bagh Massacre (00:00:06) |
| | | | | | | X-English Literature Reader/Fiction/Patol Babu, Film Star (00:14:05) |
| 2-Dec-11 | | | | | | 1:10:05 |
| 17:24:10 | 0:27:01 | 7:02:51 | X | A | Rashmilal | X-Maths/Co-ordinate Geometry/Area of a Triangle (00:15:31) |
| | | | | | | X-Maths/Arithmetic Progression/General Term (00:18:57) |
| | | | | | | - |
| | | | | | | X-Science/Management of Natural Resources/Depletion of Natural Resources (00:04:19) |
| | | | | | | X-Science/Management of Natural Resources/Management of Natural Resources (C - Level) (00:03:05) |
| X-Science/Management of Natural Resources/Significance of Forests (00:00:26) | | | | | | |

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| | | | | | | X-Science/Management of Natural Resources/Coal and Petroleum (00:05:26) |
| 3-Dec-11 | | | | | | 0:34:41 |
| 18:03:42 | 23:46:26 | 5:42:44 | X | A | Rashmilal | X-Civics/Outcomes of Democracy/How Do We Assess Democracy's Outcomes? (00:04:08) |
| | | | | | | - |
| | | | | | | X-Maths/Arithmetic Progression/Arithmetic Progression (C - Level) (00:02:31) |
| | | | | | | X-Maths/Arithmetic Progression/General Term (00:00:16) |
| 18:13:44 | 0:15:56 | 6:02:12 | X | A | Rashmilal | X-History/Nationalism in India/Satyagraha - Ideals and Implementation (00:03:34) |
| | | | | | | X-History/Nationalism in India/Rowlatt Act and Jallianwallah Bagh Massacre (00:04:24) |
| | | | | | | X-History/Nationalism in India/Launch of Non-Cooperation Movement (00:19:43) |
| 5-Dec-11 | | | | | | 1:43:30 |
| 17:14:51 | 23:54:19 | 6:39:28 | X | A | Rashmilal | X-Maths/Arithmetic Progression/Arithmetic Progression (C - Level) (00:00:02) |
| | | | | | | X-Maths/Arithmetic Progression/General Term (00:10:36) |
| | | | | | | X-Maths/Arithmetic Progression/Exercise 5.2 (00:44:32) |
| | | | | | | X-Geography/Disaster Management/Disaster Management (00:05:46) |

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| 18:22:26 | 0:38:44 | 6:16:18 | X | A | Rashmilal | X-Geography/Disaster Management/Disaster Management (00:15:50) |
| | | | | | | X-Geography/Disaster Management/Earthquakes (00:10:06) |
| | | | | | | X-Geography/Disaster Management/Atomic, Biological and Chemical Disasters (00:08:53) |
| | | | | | | X-Science/Light - Reflection and Refraction/Lenses (00:00:01) |
| | | | | | | X-Science/Light - Reflection and Refraction/Refraction (00:04:05) |
| | | | | | | X-Economics/Consumer Rights/Consumer Rights (00:03:34) |
| | | | | | | - |
| 6-Dec-11 | | | | | | 0:40:21 |
| 18:11:21 | 0:34:11 | 6:22:50 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Significance of Reproduction (00:07:47) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fertilisation and Sexually transmitted Diseases (00:03:12) |
| | | | | | | X-Science/How do Organisms Reproduce?/How do Organisms Reproduce? (C - Level) (00:02:52) |
| | | | | | | X-Science/How do Organisms Reproduce?/Importance of Sexual Reproduction (00:01:59) |
| | | | | | | X-Science/How do Organisms Reproduce?/Adolescence and Puberty (00:04:16) |
| | | | | | | X-Science/How do Organisms Reproduce?/Spore Formation (00:04:21) |

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| | | | | | | X-Maths/Arithmetic Progression/Arithmetic Progression (C - Level) (00:00:04) |
| | | | | | | X-Science/How do Organisms Reproduce?/Sexual Reproduction and Germination (00:00:24) |
| | | | | | | X-Science/How do Organisms Reproduce?/Reproduction in Animals (00:10:29) |
| | | | | | | X-English Literature Reader/Fiction/Virtually True (00:04:57) |
| 7-Dec-11 | | | | | | 0:44:15 |
| 17:17:53 | 23:44:43 | 6:26:50 | X | A | Rashmilal | X-Maths/Arithmetic Progression/Sum of n Terms (00:09:54) |
| | | | | | | - |
| | | | | | | X-Maths/Arithmetic Progression/Exercise 5.2 (00:27:10) |
| | | | | | | X-Maths/Arithmetic Progression/Arithmetic Progression (C - Level) (00:00:24) |
| | | | | | | X-Science/How do Organisms Reproduce?/Spore Formation (00:06:21) |
| 8-Dec-11 | | | | | | 0:46:42 |
| | | | | | | X-Science/How do Organisms Reproduce?/Importance of Sexual Reproduction (00:10:28) |
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| | | | | | | X-Science/How do Organisms Reproduce?/Reproduction in Animals (00:03:22) |
| | | | | | | X-Science/How do Organisms Reproduce?/How do Organisms Reproduce? (C - Level) (00:00:15) |

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| 17:20:40 | 0:04:22 | 6:43:42 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Adolescence and Puberty (00:00:18) | |
| | | | | | | X-Science/How do Organisms Reproduce?/Reproductive Parts of a Flower (00:03:18) | |
| | | | | | | X-English Literature Reader/Fiction/Patol Babu, Film Star (00:00:11) | |
| | | | | | | X-Geography/Manufacturing Industries/Agro-Based Industries (00:11:22) | |
| | | | | | | X-History/The Making of a Global World/World Trade Pre-modern to 18th Century (00:05:40) | |
| 9-Dec-11 | | | | | | | 1:29:35 |
| 17:28:17 | 23:10:33 | 5:42:16 | X | A | Rashmilal | - | |
| | | | | | | X-Science/Human Eye and Colourful World/Human Eye (00:06:27) | |
| 18:44:07 | 1:41:39 | 6:57:32 | X | A | Rashmilal | X-Maths/Arithmetic Progression/Exercise 5.3 (01:20:26) | |
| 10-Dec-11 | | | | | | | 0:00:00 |
| 17:32:50 | 19:07:30 | 49:34:40 | X | A | Rashmilal | - | |
| 12-Dec-11 | | | | | | | 0:26:51 |
| 19:07:30 | 1:01:52 | 5:54:22 | X | A | Rashmilal | X-Maths/Surface Areas and Volumes/Combination of Solid Shapes (00:00:32) | |
| | | | | | | X-Science/Light - Reflection and Refraction/Light - Reflection and Refraction (C - Level) (00:00:29) | |
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| | | | | | | X-Maths/Surface Areas and Volumes/Conversion of Solids (00:19:31) | |

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| 19:35:11 | 1:14:20 | 5:39:09 | X | A | Rashmilal | X-Maths/Surface Areas and Volumes/Conversion of Solids (00:06:14) |
| 13-Dec-11 | | | | | | 0:16:41 |
| 17:43:02 | 23:17:07 | 5:34:05 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Reproduction and Body Design (00:00:35) |
| 17:56:10 | 23:59:37 | 6:03:27 | X | A | Rashmilal | - |
| 18:28:23 | 0:25:06 | 5:56:43 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Reproductive Parts of a Flower (00:04:42) |
| | | | | | | X-English Literature Reader/Poetry/Snake (00:11:24) |
| 14-Dec-11 | | | | | | 1:38:32 |
| | | | | | | X-Science/Periodic Classification of Elements/Early Attempts of Classifying Elements (00:22:57) |
| | | | | | | X-Science/Periodic Classification of Elements/Modern Periodic Table (00:00:09) |
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| | | | | | | X-Science/Periodic Classification of Elements/Mendeleev's Periodic Table (00:00:06) |
| | | | | | | X-Maths/Circles/Tangents to a Circle (00:25:40) |
| | | | | | | X-Maths/Circles/Circles (C - Level) (00:02:33) |
| 17:22:57 | 0:32:25 | 7:09:28 | X | A | Rashmilal | X-Science/Human Eye and Colourful World/Working of a Human Eye (00:00:29) |
| | | | | | | X-Science/Human Eye and Colourful World/Accommodation of the Human Eye (00:00:14) |

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| | | | | | | X-Science/Human Eye and Colourful World/Cataract and the Need for Two Eyes (00:01:24) |
| | | | | | | X-Science/Human Eye and Colourful World/Structure of a Human Eye (00:00:02) |
| | | | | | | X-Science/Light - Reflection and Refraction/Refraction (00:13:00) |
| | | | | | | X-Science/Light - Reflection and Refraction/Spherical Mirrors (00:05:47) |
| | | | | | | X-Science/Light - Reflection and Refraction/Reflection in Convex and Concave Mirrors (00:01:13) |
| 19:03:32 | 0:55:46 | 5:52:14 | X | A | Rashmilal | X-Science/Human Eye and Colourful World/Human Eye (00:13:30) |
| | | | | | | X-Science/Human Eye and Colourful World/Dispersion and Scattering of Light (00:06:03) |
| 15-Dec-11 | | | | | | 1:19:13 |
| 18:03:23 | 0:13:01 | 6:09:38 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Adolescence and Puberty (00:03:53) |
| | | | | | | X-Science/How do Organisms Reproduce?/Human Reproductive System (00:03:51) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fission, Fragmentation, Regeneration and Budding (00:08:43) |
| | | | | | | X-Science/How do Organisms Reproduce?/Vegetative Propagation (00:07:54) |
| | | | | | | X-Science/How do Organisms Reproduce?/Sexual Reproduction and Germination (00:00:29) |

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| | | | | | | X-Science/How do Organisms Reproduce?/Reproduction and Its Significance (00:01:17) |
| | | | | | | X-Science/How do Organisms Reproduce?/Reproduction in Animals (00:04:45) |
| | | | | | | X-Maths/Circles/Tangents to a Circle (00:04:16) |
| 18:42:19 | 0:19:26 | 5:37:07 | X | A | Rashmilal | - |
| | | | | | | X-Science/How do Organisms Reproduce?/How do Organisms Reproduce? (C - Level) (00:03:15) |
| 18:47:34 | 0:35:04 | 5:47:30 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Adolescence and Puberty (00:01:47) |
| | | | | | | X-Science/How do Organisms Reproduce?/Human Reproductive System (00:05:00) |
| | | | | | | X-Science/How do Organisms Reproduce?/Fission, Fragmentation, Regeneration and Budding (00:05:00) |
| | | | | | | X-History/Nationalism in India/Rowlatt Act and Jallianwallah Bagh Massacre (00:02:14) |
| 19:05:54 | 1:05:20 | 5:59:26 | X | A | Rashmilal | X-History/Nationalism in India/Rowlatt Act and Jallianwallah Bagh Massacre (00:05:46) |
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| | | | | | | X-History/Nationalism in India/Launch of Non-Cooperation Movement (00:06:20) |
| | | | | | | X-History/Nationalism in India/Non-cooperation Movement in Towns and Countryside (00:08:25) |

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| | | | | | | X-History/Nationalism in India/Perception of Untouchables and Muslims (00:03:16) |
| 16-Dec-11 | | | | | | 1:17:47 |
| 17:50:06 | 23:52:54 | 6:02:48 | X | A | Rashmilal | X-Maths/Constructions/Exercise 11.1 (00:28:07) |
| 18:25:39 | 0:54:12 | 6:28:33 | X | A | Rashmilal | X-Science/How do Organisms Reproduce?/Reproductive Parts of a Flower (00:17:40) |
| | | | | | | X-Science/How do Organisms Reproduce?/Adolescence and Puberty (00:05:10) |
| | | | | | | X-Science/How do Organisms Reproduce?/Human Reproductive System (00:00:57) |
| | | | | | | X-Science/Periodic Classification of Elements/Mendeleev's Periodic Table (00:25:53) |
| 19:22:05 | 1:12:30 | 5:50:25 | X | A | Rashmilal | - |
| 17-Dec-11 | | | | | | 0:02:54 |
| 18:57:05 | 0:31:48 | 5:34:43 | X | A | Rashmilal | X-History/Nationalism in India/The Nationalist Movement of India - An Introduction (00:02:54) |
| 19-Dec-11 | | | | | | 0:33:12 |
| 18:53:14 | 0:26:01 | 5:32:47 | III | A | Rashmilal | - |
| 18:53:35 | 1:01:28 | 6:07:53 | X | A | Rashmilal | X-Maths/Constructions/Division of a Line Segment (00:11:12) |
| | | | | | | X-Maths/Constructions/Exercise 11.1 (00:22:00) |